## North Penn School District

Elementary Math Parent Letter
Grade 1

## Unit 3 -- Chapter 6: Count and Model Numbers

## Examples from each lesson

## Lesson 6.1

Count by Ones to 120
$\left.\begin{array}{|c|c|c|c|c|c|c|c|c|c|}\hline 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 \\ \hline 11 & 12 & 13 & 14 & 15 & 16 & 17 & 18 & 19 & 20 \\ \hline 21 & 22 & 23 & 24 & 25 & 26 & 27 & 28 & 29 & 30 \\ \hline 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 \\ \hline 41 & 42 & 43 & 44 & 45 & 46 & 47 & 48 & 49 & 50 \\ \hline 51 & 52 & 53 & 54 & 55 & 56 & 57 & 58 & 59 & 60 \\ \hline 61 & 62 & 63 & 64 & 65 & 66 & 67 & 68 & 69 & 70 \\ \hline 71 & 72 & 73 & 74 & 75 & 76 & 77 & 78 & 79 & 80 \\ \hline 81 & 82 & 83 & 84 & 85 & 86 & 87 & 88 & 89 & 90 \\ \hline 91 & 92 & 93 & 94 & 95 & 96 & 97 & 98 & 99 & 100 \\ \hline 101 & 102 & 103 & 104 & 105 & 106 & 107 & 108 & 109 & 110 \\ \hline 111 & 112 & 113 & 114 & 115 & 116 & 117 & 118 & 119 & 120 \\ \text { Write the numbers. } \\ \text { Count forward. } \\ 109 \text { comes next. }\end{array}\right\}$

More information on this strategy is available on Animated Math Model \#26.

## Lesson 6.2

## Count by Tens to $\mathbf{I} 20$



More information on this strategy is available on Animated Math Models \#26, 27.
Lesson 6.3

## Understand Ten and Ones

You can use $\square$ to show ten and some ones. You can write ten and ones in different ways.


More information on this strategy is available on Animated Math Model \#28.

## Lesson 6.4

## Make Ten and Ones

| You can make I ten with 10 e. |  |
| :---: | :---: |
|  | 12 twelve |
| 12 ones $=1$ ten 2 ones | 1 ten 2 ones |

More information on this strategy is available on Animated Math Model \#28.

## Lesson 6.5

## Tens

CC.1.NBT. 2 C

Understand place value.


More information on this strategy is available on Animated Math Model \#29.

Lesson 6.6
Tens and Ones to 50

| You can use tens and ones <br> to show a number. <br> There are 4 tens. <br> There are 2 ones. <br> This shows 42. |  | Tens |
| :--- | :--- | :--- |

## Lesson 6.7

## Tens and Ones to 100



More information on this strategy is available on Animated Math Model \＃30．

## Lesson 6.8

Problem Solving • Show
CC．1．NBT． 3
Numbers in Different Ways
How can you show the number 34 two different ways？
Unlock the Problem

| What do I need to find？ $\overline{+10}$ different ways to show a number |  | What information do I need to use？ <br> The number is $\qquad$ |  |
| :---: | :---: | :---: | :---: |
| Show how to solve the problem． <br> THINK <br> You can trade I ten for 10 ones． <br> First Way <br> Second Way |  |  |  |
| Tens | Ones | Tens | Ones |
| 围目成炜 | \％ | 具具 |  |

More information on this strategy is available on Animated Math Model \＃31．

Lesson 6.9
Model, Read, and Write Numbers from 100 to 110


Lesson 6.10

## Model, Read, and Write Numbers from IIO to $\mathbf{I 2 0}$



## Vocabulary

digit - a symbol used in a numeration system; the ten digits used in our base-ten numeration system are $0,1,2,3,4,5,6,7,8$, and 9
hundred - a number which is equal to 10 tens or 100 ones
ones - the value of a digit in the ones position on a place value chart
ten - a group of ten ones

